

Communicative Behavior among College Students

M.Gnana Kamali

Asst. prof. of Computer Science , St . Ignatius College of Education

(Autonomous) palayamkottai

ABSTRACT

In this modern gadget world effective communication skills have become a predominant one while recruiting employees. Good communication skill have a great impact in the work place, career and personal development of the college students. It help them to cope up with their friend in their studies, job interview and social networking. Learning and practicing communication skill help students in the future to handle such kind of professional and social tension. This research article is an attempt to assess communicative behavior of college Students. Discrimination survey method has been adopted in this study. Investigator used stratified random sampling technique to collect the data. The sample consists of 350 Arts and Science college students from Tirunelveli District. Communicative Behavior scale was developed and validated by the investigators. This study revealed that there is no significant difference in the communicative behavior of college students based on their background variables such as male and female, Hosteller and Days -Scholar, Seminar Participation and non-. Participation.

Introduction

Communication involves exchange of ideas, opinions and information with a specific objective. It is the articulation of sending a message through different media, whether it is verbal or nonverbal. Communication will be more effective if the receiver can understand and practice the skills. It includes lip reading , finger – spelling, sign language ; for interpersonal skill use , interpersonal relations. Communication skills are the ability to use language (receptive) and express (expressive) information . Communication between student and teacher serves as a connection between the two;it plays a central role in establishing a quality classroom learning environment. It helps to understand new information with the ability to understand and talk.

Need and Significance of the study

Communication skills help to listen, understand the teacher's point of view in the classroom situation. It helps to increase confidence and knowledge in the students. Communicative behavior are essential for teacher and students. Teacher and students are the future of the nation. Communicative behavior is very essential for college students it helps them to send and receive message among them. It facilitates the spread of knowledge and forms relationships between people. The lack of communication behavior among college students may lead to less performance in their professional life. The poor communication is a risk factor for mental health. Now a days in job recruitment process communication skill has given highest priority than qualifications. So the present study aims to find the communicative behavior among college students in Tirunelveli district.

Objectives of the study

The present study has the following objectives

- To find out the level of communicative behavior among college students.
- To find out whether there is a significant difference between college students in their communicative behavior with respect to their background variables such as gender, residence and seminar participation.

Hypotheses

Based on the objectives the following hypotheses were formulated and tested

- Communicative behaviors among college students are moderate.
- There is no significant difference between college students in their communicative behavior with respect to the background variable such as gender , residence and seminar participation

Method and population of the study

Descriptive survey method has been adopted in this study. The sample consists of 350 college students from Tirunelveli district.

Tool and Data Collection

Communicative behavior Questionnaire has been developed and validated by the investigators. It consists of 40 items spread across four components namely mechanics of communication, rapport with others, interpersonal relations, and concern with others .

Data Analysis and Interpretation

The collected data were tabulated analyzed and interpreted using SPSS

TABLE- 1: Show The Level Of Communicative Behaviour and its Dimension of College Students with Respect of Total Sample

Dimension of Communicative behavior	LOW		AVERAGE		HIGH	
	N	%	N	%	N	%
Mechanics of communication	69	19.7	238	68.0	43	12.3
Rapport with others	56	16.0	248	70.9	46	13.1
Interpersonal relations	69	19.7	248	70.9	33	9.4
Concern with others	68	19.4	233	66.6	49	14.0
Communicative behavior of total	59	16.9	235	67.1	56	16.0

It is inferred from the above table that the level of Communicative behavior and its dimensions of college Students is average . Among the average values the level of the dimension Rapport with others and interpersonal relations is high (70.9%) and concern with others is low (66.6%).

Table- 2: Show the Significant difference between communicative behavior And its Dimensions of Male and Female college students

Dimensions	Gender	Count	Mean	S.D	Calculated 't' value	Remarks
Mechanics of communication	Male	132	16.8	4.895	0.600	NS
	Female	218	16.68	4.263		
Rapport with others	Male	132	16.89	4.840	1.637	NS
	Female	218	16.06	4.443		
Interpersonal relations	Male	132	13.80	4.153	0.205	NS
	Female	218	13.71	4.013		
Concern with others	Male	132	30.78	8.591	0.140	NS
	Female	218	31.15	7.526		
Communicative behavior in total	Male	132	78.45	19.124	0.436	NS
	Female	218	77.61	16.687		

(At 5% Level of significance, the table value of 't' is 1.96)

It is inferred from the above table that there is no significant difference between male and female college students in communicative behavior and its dimensions.

Table- 3: Show the significant difference between communicative behavior and its dimensions of hosteller and day-scholar of college students

Dimension	Residence	Count	Mean	S.D	Calculated 't' value	Remarks
Mechanics of communication	Hosteller	68	16.61	4.567	0.589	NS
	Day-scholar	282	16.90	4.477		
Rapport with others	Hosteller	68	16.66	4.435	0.917	NS
	Day-scholar	282	16.20	4.712		
Interpersonal relations	Hosteller	68	13.77	3.933	0.077	NS
	Day-scholar	282	13.73	4.146		
Concern with others	Hosteller	68	31.31	7.825	0.551	NS
	Day-scholar	282	30.83	8.013		
Communicative behavior of total	Hosteller	68	78.35	16.992	0.354	NS
	Day-scholar	282	77.67	18.033		

(At 5% Level of significance, the table value of 't' is 1.96)

It is inferred from the above table that there is no significant difference between Hosteller and Day-scholar of college students in communicative behavior and its dimensions.

Table-4 Shows significant differences between communicative behaviour of seminar participated and non-participated college students.

Dimension	Participation in seminar	Count	Mean	S.D	Calculated 't' value	Remarks
Mechanics of communication	Yes	133	16.61	4.567	0.589	NS
	No	217	16.90	4.477		
Rapport with others	Yes	133	16.66	4.435	0.917	NS
	No	217	16.20	4.712		
Interpersonal relations	Yes	133	13.77	3.933	0.077	NS
	No	217	13.73	4.146		
Concern with others	Yes	133	31.31	7.825	0.551	NS
	No	217	30.83	8.013		
Communicative	Yes	133	78.35	16.992	0.354	NS

behavior of total	No	217	77.67	18.033		
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(At 5% Level of significance, the table value of 't' is 1.96)

It is inferred from the above table that there is no significant difference between seminar participated and non-participated college students in communicative behavior.

Findings and Interpretations

There is no significant difference between college students in their communicative behavior with respect to the background variable such as gender, residence and seminar participation thus null hypotheses is accepted. This may due to the fact that college students have wide knowledge in the application of modern gadgets which help them to increase their communication skills. Their participation in the class room seminar, national and international seminars will increase their communication skills. Their involvement in the group discussion, panel discussion help to clear all their doubts in their subjects.

Conclusion

Communication behavior is basically what is communicated to the listener by the speaker. One of the major challenges for these children and their families is that often their difficulties are invisible to other people, as there is a lack of understanding of speech, language and communication needs. In fact information is what we create inside our heads as we understand. information is never 'out there', it is always, and only ever, in our thinking. And the shape of information is constantly changing, evolving, as a think so Communication behavior essential for College students.

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